



MAKING
LEARNING
WORK



STUDENT LEARNING EXPERIENCE STRATEGY 2025-30

COLLEGE STRATEGIC AIMS



WELCOME

At Forth Valley College, our purpose is to deliver excellence in education and skills that are transformational for our students and partners.

Our Student Learning Experience Strategy demonstrates our commitment to our strategic aim of delivering an excellent student experience for all our learners and empowering every learner to drive positive change and build strong connections with our communities and industries.

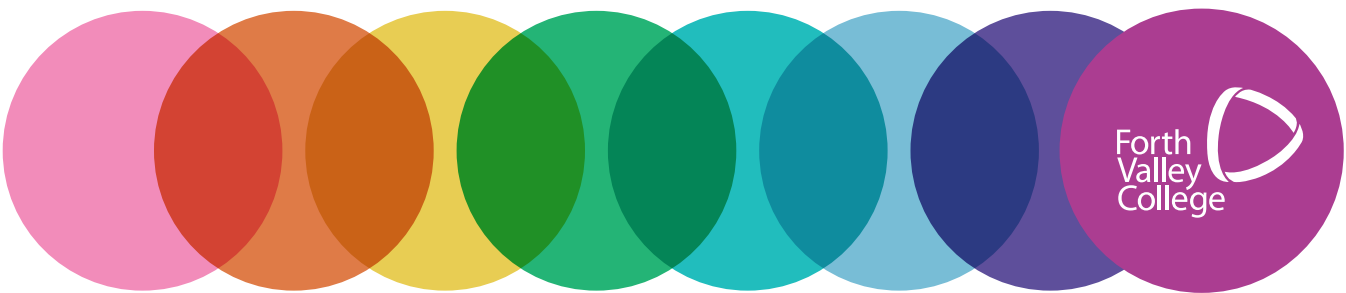
A key reference point for the development of this strategy is the nationally devised sparqs Student Learning Experience Model, which has guided our approach by putting student partnership at the centre of the educational journey.

By embracing the building blocks of the sparqs model, we have developed a strategy that reflects best practice in quality enhancement for learning and teaching, and also student experience. This model underpins our commitment to student engagement, inclusivity, and driving continuous continuous improvement.

Our focus is clear: to provide an exceptional learning and teaching experience, supported by inclusive systems, the very best resources, and technologies that enhance student success. By fostering a strong sense of community and belonging for both students and staff, we aim to create an environment where everyone can thrive.

Through meaningful student partnerships, inclusive assessments, and a flexible curriculum that meets regional needs, we will deliver a transformative impact. Together, we will ensure our learners are equipped to achieve their goals, inspire change, and shape a better future for all.

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STUDENT LEARNING EXPERIENCE STRATEGY

1. We will deliver an excellent **Learning and Teaching** experience for all learners

- 1.1 By investing in ongoing professional development that equips teaching staff with the latest pedagogical techniques, digital skills, and innovative teaching practices
- 1.2 By delivering an inclusive learning experience that meets the needs of our diverse student community
- 1.3 By embedding the enhancement of digital skills development in learning and teaching approaches
- 1.4 By ensuring that all staff listen to the student voice and deliver a variety of teaching methods that cater to diverse learning preferences, promote active engagement and include practical application of knowledge

2. We will deliver an inclusive **Assessment & Feedback** system that drives improvement and student success

- 2.1 By delivering an assessment and constructive feedback system that recognises success and develops skills and knowledge
- 2.2 By providing a learning experience where assessments are purposeful, transparent, inclusive and contribute meaningfully to student development
- 2.3 By supporting teaching staff to use summative assessment data to reflect on approaches to teaching and learning and formative assessment
- 2.4 By evaluating approaches to assessment to improve accessibility, equality and diversity

8. We will assure a system of **Organisation & Management** that is data driven, inclusive and committed to improvement

- 8.1 By leveraging data and evidence to enhance student outcomes and drive continuous improvement
- 8.2 By designing policies and processes to create an environment where all individuals, regardless of background, feel valued and included
- 8.3 By driving improvement in organisational culture to empower high performing diverse teams who are student centred
- 8.4 By implementing a robust organisational self-evaluation and improvement process that enhances effectiveness, identifies opportunities for growth and leads a culture of continuous improvement

7. We will deliver **Support & Guidance** services that support students to achieve

- 7.1 By delivering support services that develop skills and capacity to achieve success for all students
- 7.2 By effectively working with partners and agencies to access the best support for students
- 7.3 By delivering support services that are accessible, visible and meet the needs of the student
- 7.4 By delivering targeted support to enhance transitions and progression into college, ensuring successful pathways to positive destinations

6. We will drive meaningful **Student Partnership** and representation in quality enhancement

- 6.1 By including students as active collaborators in shaping their educational experience
- 6.2 By working with student representatives to cultivate an effective and inclusive representation system that empowers students to voice their opinions and concerns at all levels of the institution.
- 6.3 By strengthening the FVSA as a vital platform for student advocacy, community-building, and collaborative initiatives
- 6.4 By including students in the quality assurance processes, making them partners in evaluating and enhancing the overall quality of education

5. We will focus on promoting a strong sense of **Community & Belonging** for students and staff

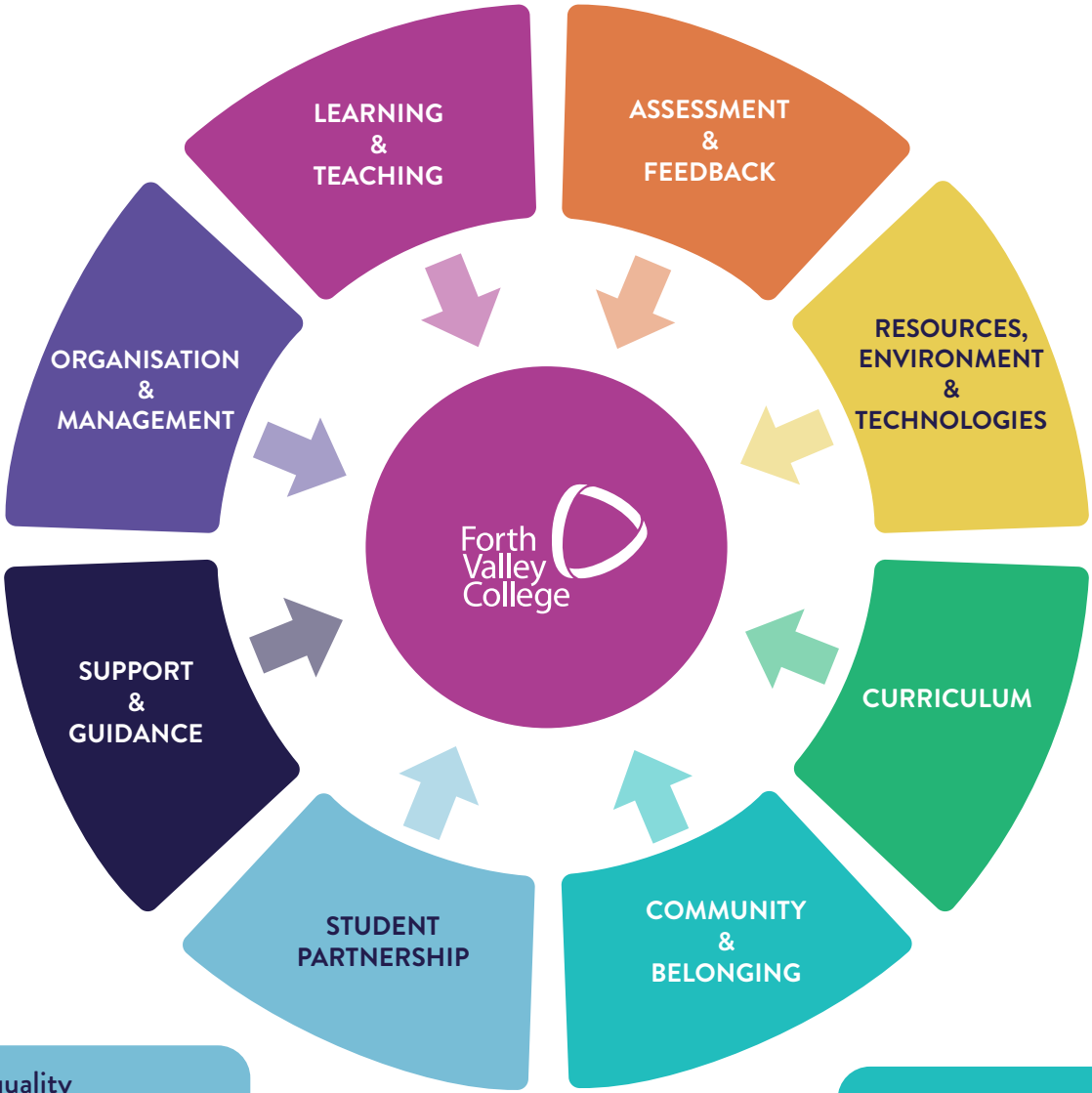
- 5.1 By creating a vibrant and inclusive learning community where students feel a sense of belonging and purpose
- 5.2 By promoting a healthy work and study environment where well-being is integral to the college experience
- 5.3 By creating a culture that promotes integrity and empowers our staff and students to be successful
- 5.4 By recognising, celebrating and sharing the success of staff and students

3. We will provide the best **Resources, Environment and Technologies** to enhance student experience

- 3.1 By ensuring staff utilise a range of resources and approaches to support excellence in learning and teaching to maximise student success
- 3.2 By improving sustainable practices, minimising our environmental footprint, fostering a sense of responsibility, and preparing students to contribute to a global society that values environmental citizenship
- 3.3 By integrating emerging technologies into the learning experience, to equip students with the competencies required for industry
- 3.4 By creating an inclusive and dynamic learning environment that drives digital and meta skills development

4. We will deliver a flexible, inclusive **Curriculum** that meets regional needs

- 4.1 By co-creating course design with curriculum teams, employers, student feedback and regional stakeholders; working in partnership to enhance and futureproof the curriculum
- 4.2 By designing curriculum with smooth transitions and clear progression onto employment or further study
- 4.3 By using data and stakeholder feedback to ensure curriculum is relevant, flexible and meets regional and national skills drivers
- 4.4 By embedding the priorities of sustainability, inclusivity and digital skills development in Learning and Teaching Enhancement practices





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www.forthvalley.ac.uk