College Outcome Agreement Impact Framework: Supporting Data

Mea	isure	2014-15	2015-16	2016-17	2017-18	uals 2018-19	2019-20	2020-21	2021-22	2022-23	Targets 2023-24
A	Credits Delivered (Core)	87,584	84,041	84,047	84,931	84,202	84,657	85,031	88,424	87,096	79,107
	Credits Delivered (ESF)		2,231	2,249	2,045	1,898	1,860	2,175	3,200	0^	0^
	Credits Delivered (Core + ESF)	87,584	86,272	86,296	86,976	86,100	86,517	87,206	91,624	87,096	79,107
В	Volume of Credits Delivered to 10% most deprived postcode areas	9,068	9,808	9,052	9,381	9,146	9,163	9,338	9,136	8,791	8,270
	Proportion of Credits delivered to 10% most deprived postcode areas	10.4%	11.4%	10.5%	10.8%	10.6%	10.6%	10.7%	10.0%	10.1%	10.5%
C	Volume of credits delivered to care-experienced learners	1,578	1,616	1,903	2,196	3,558	4,183	4,256	4,083	4,594	4,155
	Proportion of credits delivered to care-experienced learners	1.8%	1.9%	2.2%	2.5%	4.1%	4.8%	4.9%	4.5%	5.3%	5.3%
D	Number of senior phase age pupils studying vocational qualifications delivered by colleges	157	218	322	354	495	764	846	749	526	520
E1	Proportion of enrolled students successfully obtaining a recognised qualification (Full time FE)	70.4%	69.4%	73.5%	71.4%	69.2%	70.1%	67.9%	67.6%	68.0%	69.0%
	Number of enrolled students successfully obtaining a recognised qualification (Full time FE)	1,470	1,405	1,521	1,364	1,379	1,326	1,130	1,054	1,162	1,138
	Total number of FTFE students	2,088	2,025	2,070	1,911	1,994	1,892	1,665	1,559	1,710	1,650
E1A	The percentage of FT FE care-experienced students successfully achieving a recognised	48.1%	52.2%	59.7%	53.2%	56.5%	66.7%	58.6%	52.1%	55.6%	56.0%
	The total number of FT FE care-experienced students undertaking a qualification	52	67	67	77	154	198	174	144	187	160
	The number of FT FE care-experienced students successfully completing	25	35	40	41	87	132	102	75	103	90
E1B	The percentage of FT FE SIMD10 students successfully completing a recognised qualification	65.4%	68.6%	71.3%	71.3%	62.8%	63.3%	65.6%	63.0%	63.9%	64.0%
	The number of FT FE SIMD10 students succesfully completing a recognised qualification	178	210	204	191	179	176	158	138	145	141
F10	The total number of FT FE SIMD10 students	272 70.9%	306	286	268	285	278	241 65.3%	219 65.5%	227 65.7%	221 65.0%
EIC	The percentage of FT FE 16 to 19 year olds successfully completing a recognised qualification The number of FT FE 16 to 19 year olds successfully completing a recognised qualification	70.9%	69.0% 784	74.1% 863	69.5% 771	67.1% 756	69.2% 729	658	601	748	721
	The total number of FT FE 16 to 19 year olds	1.148	1,137	1,165	1,110	1,126	1.053	1.007	918	1.142	1.109
E2	Proportion of enrolled students successfully obtaining a recognised qualification (Part time FE	91.4%	90.9%	93.1%	91.6%	89.6%	89.4%	77.2%	84.3%	87.1%	85.0%
LZ	Number of enrolled students successfully obtaining a recognised qualification (Part time FE	4,829	4,808	6,268	4.588	4,706	3.417	3.002	3.136	3,871	3.289
	Total number of PTFE students	5.286	5,289	6,734	5,008	5.254	3,824	3,891	3,722	4,443	3,870
E2A	The percentage of PT FE Care-experienced students successfully completing a recognised	0,200	-,	-,	-,	-,	-,	-,	-,	,,	-,
	qualification	83.3%	86.3%	85.8%	85.1%	83.6%	85.5%	72.1%	68.4%	80.0%	78.0%
	The number of PT FE care-experienced students successfully completing a recognised										
	qualification	70	63	91	86	107	47	31	26	51	56
	The total number of PT FE care-experienced students	84	73	106	101	128	55	43	38	68	72
E2B	The percentage of PT FE SIMD10 students successfully completing a recognised qualification	88.2%	90.1%	93.5%	91.0%	87.2%	87.4%	73.1%	72.4%	82.0%	80.0%
	The number of PT FE SIMD10 students successfully completing a recognised qualification	447	484	516	457	430	256	212	202	260	160
	The total number of PT FE SIMD10 students	507	537	552	502	493	293	290	279	324	200
E3	Proportion of enrolled students successfully obtaining a recognised qualification (Full time HE)	78.5%	74.7%	70.3%	70.9%	70.0%	70.9%	71.0%	69.2%	69.6%	71.0%
	Number of enrolled students successfully obtaining a recognised qualification (Full time HE)	1,015	1,040	930	932	942	934	916	758	747	756
	Total number of FTHE students	1,293	1,392	1,322	1,315	1,345	1,317	1,291	1,095	1,073	1,050
ЕЗА	The percentage of FT HE care-experienced students successfully completing a recognised	74 407	55.50	E2 00/	57.00/	40.007	ED 401	66.707	ca and	E 4 00/	
	qualification	71.4%	55.6%	53.8%	57.9%	40.0%	52.4%	66.7%	63.2%	54.0%	55.0%
	The number of FT HE care-experienced students successfully completing a recognised	5	5	7	11	10	11	22	24	20	23
	qualification The total number of FT HE care-experienced students	7	9	13	19	25	21	33	38	37	41
E3B	The percentage of FT HE SIMD10 students successfully completing a recognised qualification	80.2%	63.2%	69.2%	72.7%	64.3%	75.4%	69.3%	66.3%	75.0%	68.0%
LJD	The number of FT HE SIMD10 students successfully completing a recognised qualification	81	74	81	88	83	95	95	61	75.0%	67
	The total number of FT HE SIMD10 students	101	117	117	121	129	126	137	92	116	98
F4	Proportion of enrolled students successfully obtaining a recognised qualification (Part time HE)	88.9%	87.6%	86.8%	86.6%	84.6%	92.1%	83.6%	82.9%	83.0%	84.0%
	Number of enrolled students successfully obtaining a recognised qualification (Part time HE)	772	752	943	1,109	823	781	717	663	722	1,044
	Total number of PTHE students	868	858	1,087	1,280	973	848	858	800	870	1,200
E4A	The percentage of PT HE Care-experienced students successfully completing a recognised										
	qualification	60.0%	100.0%	83.3%	50.0%	50.0%	75.0%	50.0%	66.7%	100.0%	72.0%
	The number of PT HE care-experienced students successfully completing a recognised										
	qualification	3	9	5	1	2	6	4	2	5	4
	The total number of PT HE care-experienced students	5	9	6	2	4	8	8	3	5	6
E4B	The percentage of PT HE SIMD10 students successfully completing a recognised qualification	78.8%	88.6%	77.3%	88.9%	86.1%	89.2%	76.7%	78.7%	83.1%	80.0%
	The number of PT HE SIMD10 students successfully completing a recognised qualification	26	31	34	48	31	33	33	37	54	34
	The total number of PT HE SIMD10 students	33	35	44	54	36	37	43	47	66	42
F	Number of students achieving an HNC/D qualification articulating to degree level courses		168	202	205	187	202	228	311	230*	240
	Number of students achieving an HNC/D qualification articulating to degree level courses with				404			400		405*	
	advanced standing		69	111	101	95	93	108	143	105*	111
	Proportion of students achieving an HNC/D qualification articulating to degree level courses with		41.1%	55.0%	49.3%	50.8%	46.0%	47.4%	47.4%	45.6%*	46.3%
G	advanced standing Total number of full-time FE college qualifiers (in confirmed destinations)	1 167			49.3% 980		46.0% 866	47.4% 875	47.4% 832	45.6%* 835*	46.3% 850
G	Number of full-time FE college qualifiers in work, training or further study 3-6 months after	1,167	1,012	1,040	980	1,019	800	8/5	832	835	850
	qualifying	1,089	958	967	917	969	807	829	780	760*	782
	Proportion of full-time FE college qualifiers in work, training or further study 3-6 months after	1,003	330	307	317	303	007	023	700	700	702
	qualifying	93.3%	94.7%	93.0%	93.6%	95.1%	93.2%	94.7%	93.8%	91%*	92.0%
	Total number of full-time HE college qualifiers (in confirmed destinations)	519	524	332	435	509	442	566	510	550*	580
	Number of full-time HE college qualifiers in work, training or further study 3-6 months after										
	qualifying	490	496	302	413	490	416	546	484	506*	522
	Proportion of full-time HE college qualifiers in work, training or further study 3-6 months after								-		
	qualifying	94.4%	94.7%	91.0%	94.9%	96.3%	94.1%	96.5%	94.9%	92%*	90.0%
Н	Percentage of students overall satisfied with their college experience (SSES survey)	-	94.9%	95.1%	note	93.5%	-	85.3%	89.2%	93.0%	93.0%
1	Greenhouse Gas Emissions	2501tCo2e	2003tCo2e	1906tCo2e	1782tCo2e	1592tCo2e	1454tCo2e	1354tCo2e	7320tCo2e~	12157tCo2e~	12110tCo2e
	Scope 1		526tCo2e	538tCo2e	595tCo2e		585tCo2e	624tCo2e	620tCo2e	582tCo2e	580tCo2e
	scope 1										
	Scope 2		1254tCo2e	1148tCo2e	958tCo2e	1148tCo2e	730Co2e	519tCo2e	565tCo2e	633tCo2e	630tCo2e

Note: * estimat

^ as a result of Brexit, ESF Credits ceased after Session 2021-22.

~ There was significant widening of reporting boundaries over Sessions 2021-22 and 2022-23, including the reporting of home working and supply chain emissions, which have significantly increased reported emissions.