



# **PROCUREMENT STRATEGY & ACTION PLAN** 2025 - 30





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The Procurement Reform (Scotland) Act 2014 requires a contracting authority with expected annual procurement spend above £5 million to produce a procurement strategy.

This document sets out our Procurement Strategy covering August 2025 to July 2030 and fully reflects the Scottish Model of Procurement, the College strategic objectives and outcomes, and Scottish Funding Council (SFC) key priorities and commitments.

The Procurement Strategy, in conjunction with our Procurement Policy and Procedures, sets out our strategic approach to procurement with realistic goals for the development of our procurement activities over the next 5 years.

The formation of this Strategy has been guided throughout by the College's Procurement service and is the culmination of engagement with different stakeholder groups affected by the College's approach to procurement. This Strategy has also been informed by the Scottish Procurement's statutory guidance under the Procurement Reform (Scotland) Act 2014 with the support of APUC<sup>1</sup>, the procurement centre of expertise for all of Scotland's colleges and universities. This Strategy is aimed at all internal and external stakeholders involved in or impacted by the College's procurement activities. This includes College staff, suppliers and potential suppliers, students, users of our contracts, residents in our local communities and the wider public.

The Strategy was approved by the College's Leadership Management Team and the Finance, Resource and Infrastructure Committee (FRaIC) and subsequently published on our website. We will review this Strategy annually in compliance with the Procurement Reform (Scotland) Act 2014 to make sure it remains fit for purpose.

The FRaIC will approve, review and monitor the progress of the procurement strategy, reporting into the College's Board of Management or equivalent, where required.

Progress against strategic objectives will be reported to the College FRaIC annually.

<sup>1</sup> Advanced Procurement for Universities and Colleges

### **OUR SPEND PROFILE**

The College's spend profile for 2023/2024 is displayed below with a total non-pay spend in the region of £8.69m, of which £1.75m was non-core spend<sup>2</sup>.

Our annual influenceable procurement spend of £6.93m is made up of £5.07m of regulated spend (above threshold<sup>3</sup>) and £1.86m of non-regulated spend (below threshold).

£1.75m 20%

Non-regulated

Regulated

£5.07m 58%

Non-core

#### Forth Valley College Spend Profile 2023/24

### PROCUREMENT MISSION AND STRATEGIC OBJECTIVES



2 For example, spend on statutory requirements such as tax and other expenditure not covered by procurement legislation.

3 The regulated threshold is £50,000 and above for goods and services and £2 million and above for works.

This Strategy also supports the vision of the Public Procurement Strategy for Scotland 2023 to 2028<sup>4</sup> of putting public procurement at the heart of a sustainable economy to maximise value for the people of Scotland as well as the outcomes outlined by the Sustainable Procurement Duty, which requires us to buy in a way which is:

- good for businesses and employees
- good for society
- good for places and communities
- open and connected.



We will help deliver the College Strategic Plan and the Public Procurement Strategy for Scotland through what we procure, how we procure and through the wider economic and social considerations included in our contracts. We will design our contract and procurement process to contribute to the College and Scotland strategic objectives and outcomes, in a way that achieves value for money and makes contracts accessible to business, the third sector and supported businesses.

Our Procurement Strategic Objectives are set out in the following pages and form the core of our Procurement Strategy. Each objective is mapped to the College 4 Strategic Objectives and the objectives of the Public Procurement Strategy for Scotland 2023 to 2028.

<sup>4</sup> https://www.gov.scot/publications/public-procurement-strategy-scotland-2023-2028/documents/

	College Procurement Strategic Objectives	College Strategic Objectives	
1	To maximise value for money through efficient, transparent, and compliant practices that reduce risk to support the delivery of an excellent student experience.	We will deliver an excellent student experience for all learners. We will drive transformation to deliver a sustainable future.	Good for Businesses and their Employees: Maximise the impact of procurement to boost a green, inclusive and wellbeing economy, promoting and enabling innovation in procurement. Good for Society: Ensure that we are efficient, effective and forward thinking through continuous improvement to help achieve a fairer and more equal society. Open and Connected: Ensure procurement in Scotland is open, transparent and connected at local, national and international levels.
2	To strengthen collaboration and partnerships across the College, within the sector, with other publicly funded bodies and suppliers to deliver shared value and innovation.	We will grow through innovation and entrepreneurship. We will deliver an excellent student experience for all learners. We will drive transformation to deliver a sustainable future.	Good for Businesses and their Employees: Maximise the impact of procurement to boost a green, inclusive and wellbeing economy, promoting and enabling innovation in procurement. Open and Connected: Ensure procurement in Scotland is open, transparent and connected at local, national and international levels. Good for Places and Communities: Maximising the impact of procurement with strong community engagement and development to deliver social and economic outcomes as a means to drive wellbeing by creating quality employment and skills.
3	To embed responsible procurement practices into all procurement activity ensuring compliance with Scottish and UK legislation, fulfilling our sustainable procurement duty and advancing the College's commitment to achieving tnet-zero emissions	We will focus on people, promoting equality, integrity & wellbeing. We will drive transformation to deliver a sustainable future.	<ul> <li>Good for Businesses and their Employees: Maximise the impact of procurement to boost a green, inclusive and wellbeing economy, promoting and enabling innovation in procurement.</li> <li>Good for Places and Communities: Maximising the impact of procurement with strong community engagement and development to deliver social and economic outcomes as a means to drive wellbeing by creating quality employment and skills.</li> <li>Good for Society: Ensure that we are efficient, effective and forward thinking through continuous improvement to help achieve a fairer and more equal society.</li> </ul>

#### **Objective 1**:

To maximise value for money through efficient, transparent and compliant practices that reduce risk to support the delivery of an excellent experience student experience.

#### **Objective 2:**

To strengthen collaboration and partnerships across the College, within the sector, with other publicly funded bodies and suppliers to deliver shared value and innovation.

#### **Objective 3**:

To embed responsible procurement practices into all procurement activity ensuring compliance with Scottish and UK legislation, fulfilling our sustainable procurement duty and advancing the College's commitment to achieving net-zero emissions.

The Procurement Action Plan (see Section 6) shows the outcomes that we will deliver, and the associated actions and commitments. These actions are measured and reported through our involvement in the Scottish Government's Procurement and Commercial Improvement Programme (PCIP) and through the publication of an Annual Procurement Report (see Section 5).

### ENSURING COMPLIANCE WITH GENERAL DUTIES AND SPECIFIC MEASURES OF THE PROCUREMENT REFORM (SCOTLAND) ACT 2014

As required by the Act the College must comply with a small number of general duties and some specific measures which are embedded in our Procurement Policy and Procedures or in our Action Plan but for clarity and to ensure full compliance with the Act are stated below:

#### CONTRIBUTING TO THE CARRYING OUT OF OUR FUNCTION AND THE ACHIEVEMENT OF OUR PURPOSES

Effective procurement makes a key contribution to providing high quality learning in an inclusive, efficient and sustainable way by optimising the resources available for learning priorities. This includes:

- Analysing our non-pay expenditure to identify regulated procurements.
- Seeking best value through competitive procurement exercises.
- Whole life costing products and services.
- Ensuring that project strategies align to the College's strategic objectives and outcomes.
- Effective use of contract and supplier management to monitor and further improve our contract outcomes.

#### DELIVERING VALUE FOR MONEY

Value for money, as defined by the Scottish Model of Procurement, is not just about cost and quality but about the best balance of cost, quality and sustainability.

The College through its Procurement Policy and Procedures will seek to consistently apply the principle of Value for Money, albeit the balance of cost, quality and sustainability will vary for each procurement depending on the particular commodity, category and market.

The College will consider the whole-life cost of what is being procured and when applying the above principle of value for money, ensure that it does so in a clear, transparent and proportionate manner; in line with the principles of non-discrimination, transparency, procedural fairness and in complying with the general duties of the Act as well as the sustainable procurement duty.

#### TREATING RELEVANT ECONOMIC OPERATORS EQUALLY AND WITHOUT DISCRIMINATION

The College will conduct all its regulated procurements in compliance with the principles of non-discrimination, transparency, procedural fairness and we will consider early engagement with the supply market where relevant prior to the publication of a contract notice.

All regulated procurements will be posted on portals such as Public Contracts Scotland (PCS) and Public Contracts Scotland-Tender (PCS-T) and shall strive to ensure the use of separate lots, where appropriate, with straightforward output based specifications and clear evaluation criteria to ensure the procurement is accessible to as many bidders as possible.

## ACTING IN A TRANSPARENT AND PROPORTIONATE MANNER

The College will engage with its local supply market and use clear and precise language in our specifications.

The College shall ensure contracts are awarded using appropriate quality, risk and sustainability factors as well as cost according to declared score weightings specific to each contract.

The College will actively take steps to make it easier for smaller and local businesses to bid for contracts through:

- The use of Public Contracts Scotland and Quick Quotes.
- Information contained on the Procurement page of the College website.
- The provision of training and/or provide information on third party training opportunities (such as the Supplier Development Programme).
- Attending local supplier/buyer engagement events (such as Meet the Buyer).

#### SUSTAINABLE PROCUREMENT DUTY

The College will seek to take account of climate impacts and the circular economy in its procurement activity contributing to the College's pledge to join the United Nations' climate change campaign in the Race to Net Zero, the Scottish Colleges Statement of Commitment on the Climate Emergency and the College's Net Zero Plan. It will also seek to involve SMEs, third sector bodies and supported businesses in our procurement activities. In so doing, these areas shall benefit not only the College but the wider Forth Valley region as well as contribute to the wider global climate agenda.

The College has also committed to the Scottish University and College Sectors Supply Chain Climate & Ecological Emergency Strategy 2022 to 2030, coordinated by APUC. The sector-wide initiative aims to reduce greenhouse gas (GHG) emissions and enhance sustainability across the supply chains of Scotland's Universities and Colleges<sup>5</sup>.

With regards to the Public Sector Equality Duty (PSED) under the Equality Act 2010, the College (as a Public Authority) will, within its procurement practices, give due regard to the need to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by the Act.
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The College will manage procurement in ways that will promote equality and fairness, by embedding equality considerations in its Procurement Policy and Procedures.

The College meets the Sustainable Procurement Duty<sup>6</sup> through the use of the following Scottish Government tools<sup>7</sup>:

- Scottish Public Procurement Prioritisation Tool.
- Sustainability Test.
- Life Cycle Impact Mapping.
- The Scottish Flexible Framework.

We also ask our suppliers to meet the APUC's Sustain Code of Conduct and Electronics Watch Code where relevant and proportionate to the scope of the procurement.

#### OUR POLICY ON APPLYING COMMUNITY BENEFIT REQUIREMENTS IN OUR CONTRACTS

A community benefit requirement is defined in the Procurement Reform (Scotland) Act

2014 as a contractual requirement imposed by a contracting authority:

(a) relating to:

(i) training and recruitment, or

(ii) the availability of sub-contracting opportunities, or

(b) which is otherwise intended to improve the economic, social or environmental wellbeing of the authority's area in a way additional to the main purpose of the contract in which the requirement is included.

The delivery of community benefits through procurement is in line with the College strategic objective of 'driving transformation to deliver a sustainable future.'

If there is an opportunity to benefit the community, we will include appropriate requirements in our contracts. We will consider these opportunities at the development phase of all regulated procurements (£50,000 and above for goods and services, £2 million and above for works).

Overseeing delivery of community benefits will be made part of our contract management arrangements and we will keep a record of the benefits delivered.

We will collect information about delivered benefits and we will report on this in our formal report of our performance against this Strategy.

#### OUR POLICY ON CONSULTING AND INVOLVING THOSE AFFECTED BY OUR PROCUREMENTS

Where appropriate, we work with users, potential suppliers and others to help us design procurements and the route each procurement will take.

Individual procurements are in response to an identified need and we identify and involve the relevant stakeholders as appropriate.

<sup>5</sup> https://www.apuc-scot.ac.uk/#!/UCSSCCEEStrategy.php

<sup>6</sup> https://www.gov.scot/policies/public-sector-procurement/sustainable-procurement-duty/

<sup>7</sup> https://sustainableprocurementtools.scot/

The College considers for each procurement, the community affected by the resultant contract and ensures any affected organisations/persons are consulted (e.g. impact on service for students, persons or groups with relevant protected characteristics where reasonable adjustments may be considered as part of a specification, or a local contract that could be combined with other similar institution's needs). Such consultation will always be on a scale and approach relevant to the procurement in question.

#### OUR POLICY ON PAYING THE LIVING WAGE TO PEOPLE INVOLVED IN DELIVERING OUR CONTRACTS

The College became an accredited Living Wage employer in May 2016. This is a clear commitment to pay the Living Wage for all staff we directly employ and those who work on our contracts by actively encouraging employers to pay the Living Wage as part of a package of fair work practice in relevant contracts.

Our policy on paying the Living Wage to those who deliver our public contracts is influenced by our belief that a positive approach to fair work practices can have a positive effect on the quality of the services, goods and work delivered. We target this policy through award criteria which are in proportion to and relevant to the contract. The College also follows the Scottish Government statutory guidance on Fair Work First<sup>8</sup>.

If a commitment has been made in a tender to pay the Living Wage, it will form part of the contract, and we will monitor it through our contract and supplier management processes. Information on which of our contractors pay the Living Wage is included in our annual report of our performance against this strategy.

#### OUR POLICY ON MAKING SURE OUR CONTRACTORS AND SUBCONTRACTORS KEEP TO THE HEALTH AND SAFETY AT WORK ACT 1974 AND ANY PROVISION MADE UNDER THE ACT

It is important that those bidding for our contracts are able to demonstrate that they responsible contractors who keep their legal duties, including duties to health and safety.

It is a standard condition of our contracts that the contractor must keep to all laws that apply, all requirements of regulatory organisations, and good industry practice. This also includes any relevant health and safety law. Also, whenever contractors' staff are on our premises, under the terms of our standard contracts they must keep to our health and safety requirements.

Where appropriate, and on a contract by contract basis, health and safety will be monitored as part of our contract management processes. Where proportionate, the College also seek to monitor the compliance of subcontractors.

#### OUR POLICY ON PROCURING FAIRLY AND ETHICALLY TRADED GOODS AND SERVICES

The College supports the sourcing of goods that are fairly and ethically traded. Where directly relevant it shall make use of appropriate standards and labels in its procurements to take account of fair and ethical trading considerations as well as considering equivalent offerings from suppliers that can demonstrate they can meet the specified criteria without necessarily having the specific certification.

Our standard terms and conditions allow us to end a contract if the contractor or subcontractor fails to keep to their legal duties in the areas of environmental, social or employment law when carrying out the contract.

#### OUR POLICY ON USING CONTRACTS INVOLVING FOOD TO IMPROVE THE HEALTH, WELLBEING AND EDUCATION OF COMMUNITIES IN THE COLLEGE'S AREA, AND THE PROMOTION OF THE HIGHEST STANDARDS OF ANIMAL WELFARE

The College will find practical ways to supply healthy, fresh, seasonal, and sustainably grown food which represents value for money whilst improving the health, wellbeing and education of our teaching and learning communities, coupled with promoting the highest standards of animal welfare.

The College will work to put in place affordable contracts, which meet the nutritional requirements for all users of our catering services and will use available good practice and guidance such as that made available by The University Catering Organisation (TUCO) and any other relevant bodies.

The College utilises APUC and TUCO framework agreements for the vast majority of our food and catering requirements, and the products and services under these frameworks must comply with all relevant legislation and standards.

<sup>8</sup> https://www.gov.scot/publications/publication-of-updated-fair-work-first-in-procurement-guidance/

#### OUR POLICY ON PAYING INVOICES IN 30 DAYS OR LESS TO OUR CONTRACTORS AND SUB-CONTRACTORS

The College recognises the importance of paying suppliers promptly once a service has been performed or goods delivered and that late payment is particularly detrimental to SMEs, third sector bodies and supported businesses. Our standard payment terms are within 30 days from receipt of valid invoices. We also require contractors to pay sub-contractors in no more than 30 days after the receipt of a valid and payable invoice. We will report our payment performance in our Annual Procurement Report.

The College also complies with the Scottish Procurement Policy Note (SPPN) on prompt payment in the supply chain, which came into force in June 2022<sup>9</sup>.

### ANNUAL PROCUREMENT REPORT

Under the Procurement Reform (Scotland) Act 2014 we have to prepare a procurement report each year. Our first report for this Strategy will cover the period 1<sup>st</sup> August 2025 to 31<sup>st</sup> July 2026. It will include as a minimum:

- information on regulated procurements that have been completed during the period.
- a review of whether those procurements kept to this procurement strategy.
- if any procurements did not comply with regulations, a statement of how we intend to ensure they do in future.
- a summary of community benefit requirements set as part of a regulated procurement that were fulfilled during the financial year covered by the report.
- a summary of any steps we have taken to involve supported businesses in regulated procurements during the year.
- a summary of the regulated procurements we expect to commence in the next two financial years; and
- such other information as the Scottish Ministers may by order specify and where applicable that demonstrates compliance with other legislation that places specific requirements on the College with

respect to its procurement activities, the College will also consider including:

- A summary of benefits that have had a positive impact on climate change.
- What it has learned from its consultation and engagement with stakeholders and those affected by its procurements, and what it is doing to respond to these views, including how procurement has furthered the College's work with regard to the General Equality Duty.
- What it is doing to improve its performance and impact, drawing on relevant information for example spend analysis and what improvements have been achieved since its last report.
- How it is working with other bodies for example procurement centres of expertise – to maximise effectiveness and efficiency; and
- Reporting data<sup>10</sup> as requested through SPPNs<sup>11</sup>.

We will publish our report online on our website and make sure it is accessible.

<sup>9</sup> https://www.gov.scot/publications/prompt-payment-in-the-supply-chain-sppn-2-2022/

<sup>10</sup> https://www.gov.scot/publications/public-procurement-annual-procurement-reports-for-2022-2023-and-2023-2024-sppn-2-2023/

<sup>11</sup> https://www.gov.scot/collections/scottish-procurement-policy-notes-sppns/

### **PROCUREMENT ACTION PLAN**

The Action Plan consists of a number of specific actions and commitments in relation to each of the strategic objectives and their desired outcomes, and are cross referenced to the relevant section of the Procurement and Commercial Improvement Programme (PCIP).

Progress against this Action Plan (see below) will be regularly monitored by the College's Procurement service and Finance, Resource and Infrastructure Committee.

As part of the formal annual review of this Strategy, as indicated in section 1 above, this Action Plan will be reviewed and updated as required, to maintain alignment of the College's procurement activity with its broader priorities.

Objective 1	To maximise value for money through efficient, transparent, and compliant practices that reduce risk to support the delivery of an excellent student experience	
Outcomes	Full compliance with procurement legislation and internal policies	
	Achieving maximum value in procurement decisions	
	Increased stakeholder satisfaction with procurement services	
	Reduced risks in procurement activities	

**Ongoing Main Actions & Commitments** 

Conduct all regulated procurements through open and fair competition

Plan and measure benefits and savings to ensure value for money in all tendering activities

Regularly review and update procurement procedures to ensure compliance

Provide training and guidance to staff on procurement best practices

Maintain a procurement risk register, review it regularly and communicate key risks to Director of Finance

Key Performance Indicators	Benchmark Data 2023/2024	Target	PCIP Ref Lite	Red-Green Thresholds for 2025/2026
Compliant regulated expenditure as % of influenceable expenditure	97%	Maintain or increase annually	1.1 1.6 4.1	<ul> <li>≥ 97%</li> <li>≥ 97%</li> </ul>
Benefit Types (cash and non-cash savings)	BT1: £222,546 BT2: £460,471 BT8: £23,333	Maintain. Varies year on year depending on activity	Dashboard 1.5 2.1	<ul> <li>≥£500,000</li> <li>&lt;£500,000</li> </ul>
Numbers of staff that have completed procurement training	25	Maintain or increase annually	1.4	<ul> <li>≥ 25</li> <li>&lt; 25</li> </ul>
Average internal staff satisfaction score <sup>12</sup>	4.14 (35 responses)	Maintain or increase annually	1.5	<ul> <li>≥ 4.14</li> <li>&lt; 4.14</li> </ul>
Procurement risk register review frequency	4 reviews a year	3 reviews a year	1.6	● ≥ 3 ● < 3

<sup>12</sup> Average satisfaction score given by staff in response to the question "How satisfied are you with the procurement service?" (rated on a 1-5 scale).

Objective 2	To strengthen collaboration and partnerships across the College, within the sector, with other publicly funded bodies and suppliers to deliver shared value and innovation		
Outcomes	Increased use of collaborative frameworks and joint procurement initiatives		
	Stronger supplier relationships and increased early market engagement		
	Contracts that better meet the College's needs through supplier input and sector collaboration		

#### Main Actions & Commitments

Expenditure analysis to identify and optimise use of collaborative contracts

Promote use of national and sectoral frameworks

Participate in sector-wide procurement groups and initiatives (e.g. APUC promoted frameworks)

Engage suppliers early in the procurement process

Key Performance Indicators	Benchmark Data 2023/2024	Target	PCIP Ref Lite	Red-Green Thresholds for 2025/2026
% of influenceable expenditure through collaborative frameworks and contracts	42%	Maintain or increase annually	2.1 3.3	<ul> <li>≥ 42%</li> <li>&lt; 42%</li> </ul>
Supplier engagement satisfaction rate <sup>13</sup>	82% (17 responses)	Maintain or increase annually	1.5	<ul> <li>≥ 82%</li> <li>&lt; 82%</li> </ul>
Internal satisfaction with procurement outcomes <sup>14</sup>	60% positive feedback (35 responses)	Maintain or increase annually	1.5	<ul><li>≥ 60%</li><li>&lt; 60%</li></ul>

Percentage of suppliers who responded "Strongly Agree" or "Agree" to the statement: "Overall, I am satisfied with the way FVC engaged with my business."
 Percentage of staff who responded "Strongly Agree" or "Agree" to the statement: "Contracts negotiated by the procurement service deliver quality and value for money."

Objective 3	To continue embedding responsible procurement practices into all procurement activity, ensuring compliance with legislation and advancing the College's commitment to achieving net-zero emissions
Outcomes	All regulated procurements demonstrate compliance with the Sustainable Procurement Duty
	Fair Work First principles and ethical sourcing standards are embedded in relevant contracts
	Procurement activities contribute to reductions in the College's environmental impact
	Climate and circular economy are routinely embedded into specifications, tender evaluations, and contract management, with case studies included into annual reports to evidence impact
	Demonstrable progress is made toward the College net-zero targets

#### Main Actions & Commitments

Use of Sustainable Procurement Tools in all regulated procurements (Sustainability Test, Life Cycle Impact Mapping)

Include Fair Work First, community benefits, climate and other responsible procurement evaluation criteria in all relevant tenders

Monitor responsible procurement as part of contract management and supplier performance reviews

Report carbon emissions associated with procured goods and services annually

Key Performance Indicators	Benchmark Data 2023/2024	Target	PCIP Ref Lite	Red-Green Thresholds for 2025/2026
% of contracts > £25k with secured sustainability benefits (BT14)	45% (10 of 22)	Maintain. Varies year on year depending on activity	1.5 Climate Change	<ul><li>≥ 40%</li><li>&lt; 40%</li></ul>
Number of suppliers with completed SCM (Responsible Procurement)	27 (13 May 2025)	Increase annually	Climate Change 3.1	● ≥27 ● < 27
Estimated GHG emissions from procured goods and services	2,774 MtCO2e (excluding Utilities)	Report annually in the Public Bodies Climate Change Duties Reporting (PBCCD) and in the Annual Procurement Report	Climate Change	<ul> <li>Reported</li> <li>Not reported</li> </ul>

### **GLOSSARY OF TERMS**

#### A, B, C and C1 Contracts

Category A	Collaborative Contracts available to all public bodies		
	Scottish Procurement		
	Collaborative Contracts available to public bodies within a specific sector		
	Scottish Procurement		
Category B	APUC and other UK FHE Consortia		
	Scotland Excel		
	NHS National Procurement		
Category C	Local Contracts for use by individual public bodies		
Category C1	Local or regional collaborations between public bodies		

**BT1** - **Direct Price Based Savings** - for new contracts that replace pre-existing supply agreements, these savings are calculated versus previous price paid at the end of the previous contract(s) period. For contracts that are for something that has not been bought before / an ad hoc requirement – the benchmark is the average price of the top 5 acceptable compliant (or all the bidders if there are less than 5) highest ranked bids.

**BT2 - Price Versus Market Savings** – these savings are reported against market pricing instead of, or in addition to, the savings achieved against previous baseline prices (i.e. the savings described at BT1 above). The purpose of BT2 savings is to identify the savings that would be lost if the procurement had not been conducted by the organisation.

**BT14** - **Sustainability Based Benefits** - sustainability benefits where costs are not normally relevant can be reported but will normally be described in narrative including but not limited to the following areas:

- Reduction in waste packaging and / or further use of residue from processes etc
- Reduction in consumption use of raw materials (consumables, utilities etc.)
- Recycling and/or reuse of products
- Enhanced Reputation and/or marketing opportunities
- Community Benefits delivery
- Carbon Reduction
- · Social, equality and / or environmental improvements

**Category subject** - a collection of commodities or services sourced from the same or similar supply base, which meet a similar consumer need, or which are inter-related or substitutable.

**Community benefits** - requirements which deliver wider benefits in addition to the core purpose of a contract. These can relate to social- economic and or environmental. Benefits. Community Benefit Contract Clauses can be used to build a range of economic, social or environmental conditions into the delivery of institutional contracts.

**Contracts registers -** these typically provide details of the procurement exercise to capture key information about the **contract** (the goods and services, values, date started, expiry date and procurement category).

**Cost avoidance** - the act of eliminating costs or preventing their occurrence in the first place. It tends not to show up on, but materially impacts, the bottom-line cost and is normally referred to as a "soft" cost saving i.e. negating supplier requests to increase costs, procuring services/ goods/ works under budget, obtaining prices lower than the market average/median.

**Contract management** - or contract administration is the management of contracts made with customers, suppliers, partners, or employees. Contract management activities can be divided into three areas: service delivery management; relationship management; and contract administration.

**Core expenditure/spend -** covers regulated and non-regulated expenditure excluding non-core expenditure.

**GPA regulated procurements** - those whose values require that they are conducted in compliance with the Public Contracts (Scotland) Regulations 2015, Procurement (Scotland) Regulations 2016 and the Procurement Reform (Scotland) Act 2014.

**GPA** – The Agreement on Government Procurement is a plurilateral agreement within the framework of the World Trade Organisation (WTO). For more information visit WTO website<sup>15</sup>.

**GPA Thresholds** – Higher value regulated procurements are advertised in line with GPA thresholds on a new UK e-notification system called Find a Tender System (FTS) https://www.gov.uk/find-tender

Public contracts (GPA) thresholds are revised every 2 years and the present thresholds are (including VAT): - for Supply, Services and Design Contracts, £213,477, for Works Contracts £5,336,937.

**Flexible Framework** - Self-Assessment Tool (FFSAT) that enables measurement against various aspects of sustainable procurement.

Hub (Spikes Cavell) - The Scottish Procurement Information Hub is provided by Spikes Cavell as a spend analysis tool allowing organisations to:

- · Identify non-pay spend on external goods and services
- Identify key suppliers and how many transactions are made with each
- Highlight common spend across suppliers and categories
- · Identify spend with SMEs and/or local suppliers

This information means that individual organisations and Centres of Expertise can identify where collaborative opportunities might exist and where transactional efficiencies could be made.

For more information, visit the Scottish Government's Hub<sup>16</sup> page.

**Hunter** - Hunter has been developed by the APUC eSolutions team. It is a database solution which uses standard Microsoft packages (Access and SQL Server) enabling organisations to effectively monitor and report on collaborative contracting activities.

As a solution, it is operational within the HE/FE sector in Scotland and is also being utilised by the HE consortia in England and Wales that also provide collaborative contracting services to the sector. Hunter has a multi-level structure which allows consortia to share collaborative agreements, make them visible to their member organisations, and in turn enabling them to record their own contracts.

**Institutional dashboard** - is the area within the APUC Buyers Portal providing easy access to institutions' key management reporting data being recorded centrally through **Hunter**. The dashboard currently hosts key regulatory procurement information on Contracts Registers, forward contracting plans, expenditure reporting and APR Data. The list of reports is planned to expand to cover savings and PCIP dashboard data.

**Lotting** - the Public Contracts (Scotland) Regulations 2015 encourage the use of lots (regulation 47), to promote competitiveness and to facilitate the involvement of SMEs in the public procurement market, by considering the appropriateness of dividing contracts into lots to smaller contracts.

Non-core expenditure/spend – third-party expenditure excluded from the scope of the Procurement Regulations.

**Non-pay expenditure/spend -** covers all third-party expenditure including non-core expenditure. It excludes directly employed workers and associated costs such as national insurance, pension contributions and administration costs.

**Output Specification** - requirements are set out in terms of what you want to achieve, leaving the tenderers to decide on how they will deliver those requirements. This can lead to innovation by the tenderers. The services detailed in the output specification should be capable of objective assessment so that the performance of the supplier can be accurately monitored.

**Prioritisation** - the Sustainable Public Procurement Prioritisation Tool which is a tool to aid all procuring organisations across the Scottish Public Sector designed to bring a standard structured approach to the assessment of spend categories.

**Procurement Journey -** public procurement toolkit with guidance and templates on the procurement process to facilitate a standardised approach to the market and contract and supplier management.

**Procurement & Commercial Improvement Programme** (PCIP) - replaced the previous Procurement Capability Assessment (PCA) and focuses on the policies and procedures driving procurement performance and more importantly, the results they deliver.

<sup>15</sup> https://www.wto.org/english/tratop\_e/gproc\_e/gp\_gpa\_e.htm

<sup>16</sup> See website: https://www.gov.scot/publications/scottish-procurement-information-hub-contract/

**PCS (Public Contracts Scotland)** - the national advertising portal used to advertise all public sector goods, services or works contract opportunities.

**PCS-Tender** - the national eTendering system, centrally funded by the Scottish Government. The system is a secure and efficient means for buyers and suppliers to manage tender exercises online. The standard templates enable buyers to create consistent tender documentation.

**Segmentation** - the division and grouping of suppliers or contracts in relation to spend and its criticality to business.

#### Small and Medium Sized Enterprises (SMEs) encompass:

- Micro enterprises: enterprises which employ fewer than 10 persons and whose annual turnover and/ or annual balance sheet total does not exceed £1.57 million.
- Small enterprises: enterprises which employ fewer than 50 persons and whose annual turnover and/or annual balance sheet total does not exceed £7.86 million.
- Medium enterprises: enterprises which are neither micro nor small, which employ fewer than 250 persons and which have an annual turnover not exceeding £39.28 million, and/or an annual balance sheet total not exceeding £33.78 million.

**Social Enterprises** - revenue-generating businesses with primarily social objectives whose surpluses are reinvested for that purpose in the business or in the community, rather than being driven by the need to deliver profit to shareholders and owners.

**Supply Chain** encompasses all activities, resources, products etc. involved in creating and moving a product or service from the supplier to the procurer.

**Supported business** - an economic operator whose main aim is the social and professional integration of disabled or disadvantaged persons, and where at least 30% of the employees of the economic operator are disabled or disadvantaged persons.

**Supported employment programme** - an employment programme operated by an economic operator, the main aim of which is the social and professional integration of disabled or disadvantaged persons, and where at least 30% of those engaged in the programme are disabled or disadvantaged persons.

**Sustain Supply Chain Code of Conduct** - APUC and its client community of colleges and universities is committed to carrying out procurement activities in an environmentally, socially, ethically and economically responsible manner and to entering into agreements and contracts with suppliers that share and adhere to its vision. To demonstrate this commitment, current and potential suppliers are asked to acknowledge their compliance with the principles of the Sustain Supply Chain Code of Conduct with respect to their organisation and their supply chain.

Sustainable Procurement - a process whereby organisations meet their needs for goods, services, works and utilities in a way that achieves value for money on a whole life basis and generates benefits, not only for the organisation but also to society, the economy and the environment.

Third-Party Expenditure – excludes non-core expenditure and it is calculated based upon the total value of invoices paid per annum, excluding VAT, to all suppliers for the purchase of goods, services and works. It is defined as including: goods – tangible products such as stationery, which are often also known as supplies. Services – provision of an intangible product such as refuse collection, elderly home care, whether carried out internally or externally. Works – including construction works and utilities – energy costs. It excludes employee costs, non-cash expenditure (e.g. depreciation), grants, trust payments and other non-controllable payments to other publicly funded bodies but should include spending on agency staff, capital expenditure and programme spend on commodities and services.

**Third Sector** – includes charities, social enterprises and community groups which deliver essential services and helps to improve people's wellbeing and contributes to economic growth.







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