



# Widening Participation Project



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The image features a white background with two teal-colored geometric shapes. On the left, there is a large teal trapezoid that tapers to a point on its right side. On the right, there is a smaller teal triangle that tapers to a point on its left side. The text is positioned in the white space between these two shapes.

Sarah Tervit  
Widening Participation  
Coordinator

# Widening Participation

Widening Participation activities and interventions are aimed at **creating an education system that includes all who can benefit from it**. These activities and interventions are particularly focused on those facing social, cultural economic or institutional barriers and typically under-represented groups.

(Action on Access, 2005).

Care  
Experienced

Carers

Adult  
Returners

Those  
impacted by  
criminal justice

Estranged

Exceptional  
Entrants

SIMD10

Disability/ASN

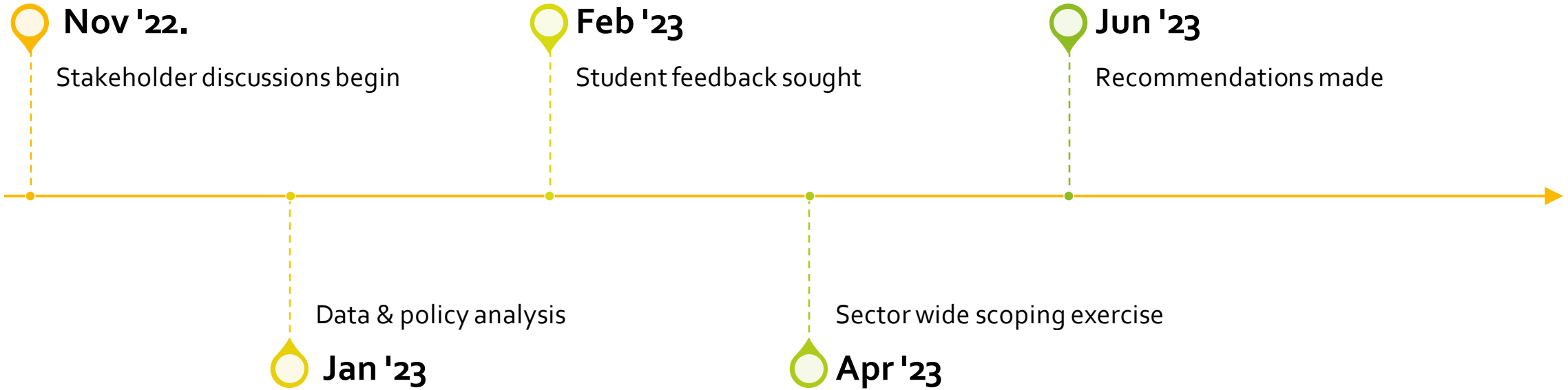
Gypsy/traveller  
communities

Ethnic  
Minorities

A **robust, standardised transition process** that supports the best start to the student journey at FVC for all students regardless of background or circumstance.

A suite of evidence-based, needs-led activities and interventions that **enhance the student experience of transition and contribute to improved retention and achievement rates**. Such interventions will be delivered and maintained by existing FVC departments.

## WPP Long Term Outcomes



Year 1 – 2022/23



Leadership on the implementation of the approved plan (developed in year one) to support student transition to Forth Valley College



A College-wide proposal for LMT consideration of a consistent, strategic approach to Widening Participation that outlines future direction for this work

Year 2  
2023/24



# Purpose of today

Start the conversation!

Explore some of the key themes around transition

What are the **major supports & risks** for a successful transition for WP groups?

Identify the priority areas



# Closing Remarks – What Next?

