

## Widening Participation Project Logic Model

<b>Project:</b> Widening Participation - Time4Me					
<b>Goal:</b> Improved educational outcomes for students who fall under the widening participation agenda.					
<b>INPUTS</b>	<b>ACTIVITIES</b>			<b>OUTCOMES</b>	
<b>What we invest</b>	<b>What we do</b>	<b>Who we reach</b>	<b>Why this project: short-term results</b>	<b>Why this project: intermediate results</b>	<b>Why this project: Long-term results</b>
Funding (50% FVC/50% The Robertson Trust)  Volunteers  Dedicated staff  FVC resources & technology  Networks  Marketing	Research/scope current activity across FVC and across UK FE sector.  Evaluate current processes for validity, efficacy and impact.  Collaborate with stakeholders to develop college procedures and systems to support the success of widening participation students.  Support implementation of procedures and systems across existing FVC departments  Manage the Time4Me mentoring initiative.	Widening participation student groups: <ul style="list-style-type: none"> <li>• Mature</li> <li>• Carers</li> <li>• Care experienced</li> <li>• SIMD area</li> <li>• Estranged</li> <li>• Veterans</li> <li>• Gypsy/traveller communities</li> <li>• Those impacted by criminal justice system.</li> <li>• Disability</li> <li>• Race/ethnicity</li> <li>• Exceptional Entrants</li> </ul> Stakeholders: <ul style="list-style-type: none"> <li>• Students</li> <li>• Schools</li> <li>• Local Authorities</li> <li>• Relevant third sector organisations</li> <li>• Curriculum leads</li> <li>• Learning &amp; Quality</li> <li>• Student Records, IT</li> </ul>	Streamlined communication channels with stakeholders around transitions.  Thorough understanding of transition processes and how they are experienced by students.  Review of current FVC policies to assess their potential impact on WP student groups.  Mapping exercise of current, historic and planned WP activities across FVC.	Design and develop high quality transition support for students who require it.  Provide recommendations for improvements to influence positive change.  Effective relationships with stakeholders.  Shared vision and direction for WP activity across FVC.	A cohesive, evidence-based, college wide approach to meeting the needs of WP student groups, throughout their student journey  A suite of evidence-based, needs-led activities and interventions that enhance the student experience of transition and contribute to improved retention and achievement rates. Such interventions will be delivered and maintained by existing FVC departments.  A robust, standardised transition process that supports the best start to the student journey at FVC for all students regardless of background or circumstance.  A more inclusive college.
<b>Assumptions</b>			<b>External factors</b>		
Support from FVC Management Stakeholders will recognise the value of and engage with the project			Operational restructures Impact of Covid-19 pandemic on standard operating practices and fluidity of restriction enforcement		