

Timeline of the Widening Participation Project

2017



FVC awarded £147,000 by [The Robertson Trust](#) to design, develop and implement the Time4Me Mentoring project over 2 1/2 years.

Q. Is mentoring an effective transition intervention for students from specific backgrounds?

2020



Success of Time4Me leads to a further funding commitment of 2 academic years by The Robertson Trust.

2021



Independent evaluation of Time4Me evidences positive impact of mentoring [Read Evaluation Report](#). Also indicates need for further transition interventions.

Time4Me achieves [Scottish Mentoring Network Quality Award](#).

2022



Time4Me evolves into the Widening Participation Project (WPP).

Q. What other activities and interventions would enhance the transition process for students from particular backgrounds?

Time4Me mentoring continues.

(Funded by both The Robertson Trust and FVC.)

Nov '22



WPP officially launches with an event which invites partner organisations to be aware of the WPP and provide their views on how the transition process can be enhanced for students from WP backgrounds.

[Read more.](#)

Jan/Feb '23



Analysis of FVC data central to the transition process begins - identifying trends, and potential flash points in the transition journey, where appropriate intervention may prove helpful.

Review of FVC policies that potentially impact upon a successful transition, particularly those from WP backgrounds.

Mar/Apr '23



Student consultation takes place to better understand the transition journey as the students themselves experience it.

Consultation with key members of FVC Staff directly involved in supporting students with transition to college.

Jun '23



WPP makes recommendations to FVC Leadership Management Team for future work to enhance the transition process.

FVC Widening Participation Strategy submitted for approval.

Action Plan for 2023/24 transitions enhancement published.